SUBJECTS.

(2) the corollary that a man's property went on his death not to his direct heirs or *Seshakars* but to the Tarwad as a whole, *i. e.* in practice, very often into the hands of a distant collateral who claimed by the first rule to be the Karanavan.

These rules, he said, were not necessarily born of the instinct or a part of the usage of the Marumakkathayees but inferences drawn by the Courts within recent times and applied to cases for which they were never intended. Examining the history and working of these rules, he observed that the state of the law was not calculated to secure peace and harmony in Tarwads and to conserve and improve the Tarwad estates.

Dewan's reply.—If you put these arguments in a connected form and place them before Government, we will do our best to meet your wishes in regard to the appointment of a Commission to investigate the matter.

Mr. Marthandan Tampi also requested—

126. *Education of Mahomedans.*

that greater encouragement might be given to the education of the Mahomedans. As in British India, some concessions might, he said, be given them in regard to fees and scholarships. He suggested also that, wherever possible, Mahomedans might be given such commercial and industrial education as would make them more useful to themselves and less harmful to their neighbours.

The same member also urged—

127. *Introduction of an Inspection Code for Schools.*

that an Inspection Code might be introduced for the guidance of the Inspectors and Sub-Inspectors of schools and that uniformity might be brought about in inspection work and the conduct of examinations.

Dewan's reply.—Will be attended to.

The same member further advocated—

128. *Agricultural and Industrial education.*

that practical training in agriculture might be imparted in Primary schools and industrial and technical education in the Middle and High Schools.

Dewan's reply.—We have made a beginning in this direction. Teachers are being trained for the Primary schools to start with and they will receive instruction in the Agricultural Farm in Trivandrum. They will then be sent out to impart practical lessons in agriculture in model farms to be opened in the vicinity of Primary schools.

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